**ENGLISH LANGUAGE CERTIFICATE**

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| **Name of the student** |  |
| **Home university** |  |
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| **Based on:** * Course work in a language course completed.

Number of hours enrolled:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Evaluated by:Name of the assessing person:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Name of the Institution:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Telephone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Stamp of the Institution (mandatory): |
| * An interview and a sample of written work (assessed abilities: listening, reading, speaking, writing).

Date(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Place(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Evaluated by:Name of the assessing person:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Telephone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Stamp of the Institution (mandatory): |

His/her language skills were assessed according to the Common European Framework of Reference for Languages as follows:

**LISTENING**

 **Good (B1, CEFR\*):** He/she can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. He/she can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

 **Very good (B2, CEFR\*):** He/she can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. He/she can understand most TV news and current affairs programmes. He/she can understand the majority of films in standard dialect.

 **Advanced (C1, CEFR\*):** He/she can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. He/she can understand television programmes and films without too much effort.

 **Superior (C2, CEFR\*):** He/she has no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. He/she has some time to get familiar with the accent.

**READING**

 **Good (B1, CEFR\*):** He/she can understand texts that consist mainly of high frequency everyday or job-related language. He/she can understand the description of events, feelings and wishes in personal letters.

 **Very good (B2, CEFR\*):** He/she can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. He/she can understand contemporary literary prose.

 **Advanced (C1, CEFR\*):** He/she can understand long and complex factual and literary texts, appreciating distinctions of style. He/she can understand specialised articles and longer technical instructions, even when they do not relate to his/her field.

 **Superior (C2, CEFR\*):** He/she can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

**SPOKEN INTERACTION**

** Good (B1, CEFR\*):** He/she can deal with most situations likely to arise whilst travelling in an area where the language is spoken. He/she can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

 **Very good (B2, CEFR\*):** He/she can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. He/she can take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. **Advanced (C1, CEFR\*):** He/she can express himself/herself fluently and spontaneously without much obvious searching for expressions. He/she can use language flexibly and effectively for social and professional purposes. He/she can formulate ideas and opinions with precision and relate his/her contribution skilfully to those of other speakers.

 **Superior (C2, CEFR\*):** He/she can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. He/she can express himself/herself fluently and convey finer shades of meaning precisely. If he/she does have a problem he/she can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

**SPOKEN PRODUCTION**

** Good (B1, CEFR\*):** He/she can connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions. He/she can briefly give reasons and explanations for opinions and plans. He/she can narrate a story or relate the plot of a book or film and describe my reactions.

 **Very good (B2, CEFR\*):** He/she can present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. He/she can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.  **Advanced (C1, CEFR\*):** He/she can present clear, detailed descriptions of complex subjects integrating subthemes, developing particular points and rounding off with an appropriate conclusion.

 **Superior (C2, CEFR\*):** He/she can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points

**WRITING**

 **Good (B1, CEFR\*):** He/she can write simple connected text on topics which are familiar or of personal interest. He/she can write personal letters describing experiences and impressions. **Very good (B2, CEFR\*):** He/she can write clear, detailed text on a wide range of subjects related to his/her interests. He/she can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. He/she can write letters highlighting the personal significance of events and experiences.

 **Advanced (C1, CEFR\*):** He/she can express himself/herself in clear, well-structured text, expressing points of view at some length. He/she can write about complex subjects in a letter, an essay or a report, underlining what he/she considers to be the salient issues. He/she can select style appropriate to the reader in mind.

 **Superior (C2, CEFR\*):** He/she can write clear, smoothly-flowing text in an appropriate style. He/she can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. He/she can write summaries and reviews of professional or literary works.



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|  **Additional comments relating to the student’s language skills, when relevant:** |

* In my opinion, he/she should have no major difficulty in attending university classes in which the language of instruction is English language.
* In my opinion, he/she should improve her/his language skills before beginning study at a university which the language of instruction is English language.

I declare that the above evaluation is true to the best of my knowledge and belief.

Date:

Signature: